

## Computer Applications Technology Examination Guidelines Grade 12

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 The Curriculum and Assessment Policy Statement (CAPS) for Computer Applications Technology outlines the nature and purpose of the subject Computer Applications Technology. This guides the philosophy underlying the teaching and assessment of the subject in Grade 12.

## COMPUTER APPLICATIONS TECHNOLOGY EXAMINATION GUIDELINES ...

Computer Applications Technology Examination Guidelines COMPUTER APPLICATIONS TECHNOLOGY: PAPER 1 . MARKING GUIDELINES . Time: 3 hours 150 marks . These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently

## Computer Applications Technology Examination Guidelines Grade

The purpose of these Examination Guidelines is to:  Provide clarity on the depth and scope of the content to be assessed in the Grade 12 National Senior Certificate (NSC) Examination in Computer Applications Technology.  Assist teachers to adequately prepare learners for the examinations.

## COMPUTER APPLICATIONS TECHNOLOGY

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## COMPUTER APPLICATIONS TECHNOLOGY EXAMINATION GUIDELINES ...

Minimum headings present: Table of contents, Table of Figures, Introduction, Task Definition, Focus Question, Body, Findings, Conclusion, Bibliography and Appendices. An addendum with a diagram/screenshot of the folder structure for Phase 1 is included.

## GUIDELINES FOR PRACTICAL ASSESSMENT TASKS LEARNER GUIDELINES

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## COMPUTER APPLICATIONS TECHNOLOGY: PAPER 1 MARKING GUIDELINES

The purpose of these Examination Guidelines is to provide clarity on the depth and scope of the content to be assessed in the Grade 12 Senior Certificate (SC) Examination in Computer Applications Technology .

## COMPUTER APPLICATIONS TECHNOLOGY EXAMINATION GUIDELINES ...

These Examination Guidelines should be read in conjunction with:  The National Curriculum Statement (NCS) Curriculum and Assessment Policy Statement (CAPS): Computer Applications Technology, specifically - Section 3  Content and scope per topic

## COMPUTER APPLICATIONS TECHNOLOGY - Examinations

Curriculum and Assessment Policy Statement (CAPS): Computer Applications Technology Grade 10-12 (2011) (977.85 Kb) Curriculum and Assessment Policy Statement (CAPS): Computer Applications Technology Grade 10-12 (2011)

## Computer Applications Technology &gt; Computer Application ...

These Examination Guidelines should be read in conjunction with: The National Curriculum Statement (NCS) Curriculum and Assessment Policy Statement (CAPS) The National Protocol of Assessment: An addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding the National Protocol for Assessment (Grades R112)

## 2017 NSC Grade 12 Exam Guidelines

DBE Circular E18: Procedures and Guidelines for the conduct of the final Practical Examinations in CAT and IT - NSC Examination, November 2020 29/2020 Revised Promotion Requirements for Grades 10 and 11 for the 2020 Academic Year

## Examinations

EXAMINATION GUIDELINES FOR 2009 COMPUTER APPLICATIONS TECHNOLOGY (CAT) 1. GENERAL 1.1 National Department Documents The 2009 CAT examinations are based on the following documents:  The National Curriculum Statement (NCS) for Computer Applications Technology (CAT) (2003)  The Learning Programme Guidelines (LPG) for CAT (2008)

## COMPUTER APPLICATIONS TECHNOLOGY - Curriculum

Welcome to the National Department of Basic Education's website. Here you will find information on, amongst others, the Curriculum, what to do if you've lost your matric certificate, links to previous Grade 12 exam papers for revision purposes and our contact details should you need to get in touch with us.. Whether you are a learner looking for study guides, a parent/guardian wanting a ...

## National Department of Basic Education &gt; Home

COMPUTER APPLICATIONS TECHNOLOGY ASSESSMENT IN PAPER 2 Clarification of existing content and Additional concepts as per the 2017 Examination Guidelines Grade 12 With thanks to: CAT Advisors: Estelle Llewellyn (KZN), Foliene Avrakotos (Gauteng), Vani Pather (KZN), Shani Nunkumar (KZN), Yvette Lourens (Northern Cape)

## COMPUTER APPLICATIONS TECHNOLOGY ASSESSMENT IN PAPER 2

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## Computer Applications Technology Examination Guidelines Grade

COMPUTER APPLICATIONS TECHNOLOGY: PAPER 1 . MARKING GUIDELINES . Time: 3 hours 150 marks . These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

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## Grade 12 Revision | Computer Applications Technology

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This book examines the effects of Intellectual Property Rights (IPRs), namely patents and copyrights, on innovation and technical change in information technologies. It provides new insights on the links between markets, technologies and legislation by applying a variety of empirical and analytical methods. The book also explores the success of the Open Source movement to establish an alternative regime for IPRs by illuminating the rationale behind it and illustrating how Open Source can strategically be used by firms.

The U.S. patent system is in an accelerating race with human ingenuity and investments in innovation. In many respects the system has responded with admirable flexibility, but the strain of continual technological change and the greater importance ascribed to patents in a knowledge economy are exposing weaknesses including questionable patent quality, rising transaction costs, impediments to the dissemination of information through patents, and international inconsistencies. A panel including a mix of legal expertise, economists, technologists, and university and corporate officials recommends significant changes in the way the patent system operates. A Patent System for the 21st Century urges creation of a mechanism for post-grant challenges to newly issued patents, reinvigoration of the non-obviousness standard to qualify for a patent, strengthening of the U.S. Patent and Trademark Office, simplified and less costly litigation, harmonization of the U.S., European, and Japanese examination process, and protection of some research from patent infringement liability.